



Massage Schools of Queensland

Student Enrolment Application (Non-Student Visa)

2024

Step 1: Application for Enrolment

Read carefully “Terms and Conditions of Enrolment” at the bottom of this document.

Complete your Enrolment Application form indicating which course/date you are applying for and ensure that you have answered all the questions.

Sign the Application form and return it to Massage Schools of Queensland (MSQ).

Please attach:

- Evidence of your English language proficiency
*example: IELTS 5.0 or equivalent
*If English is your first language, you don't need any evidence.
- A copy of the front section of your passport that shows your personal details

You can submit the forms [online](#) or download the forms from [our website](#) and return them to Massage Schools of Queensland by email, fax or post.

[Email: enquiry@massageschools.com.au] / [Fax: +61 (0)7 5576 6398]

/ [Postal Address: PO BOX 6782, GCMC, QLD 9726 AUSTRALIA]

Step 2: Letter of Offer

If your application is successful, you will receive a Letter of Offer along with a Letter of Offer Acknowledgement to be signed. These documents will explain the course that you have been accepted in, the amount of fees which you will need to pay.

You will also receive an invoice for payment of your deposit and a payment plan/s which you need to sign if you required.

Step 3: Confirmation of Enrolment

To accept the offer of a place, sign the Letter of Offer Acknowledgement, and pay the amount of the initial invoice and send proof of payment to Massage Schools of Queensland. When your payment has been verified, you will be issued a welcome letter for your place on the course.

Step 4: Visa

If you have not applied for your visa, please visit the Australian Government, the Department of Home Affairs website. <https://www.homeaffairs.gov.au/>

When your visa has been approved you will be eligible to come to Australia and begin your course.

Massage Schools of Queensland

STUDENT ENROLMENT APPLICATION (NON-Student Visa) 2024

- ❖ Please note: certified copies of original documents must be lodged with your application.
- ❖ No fees are payable with enrolment application
- ❖ We do not enrol students under 18 years age

1. APPLICANT DETAILS						
Title	Mr <input type="checkbox"/>	Mrs <input type="checkbox"/>	Miss <input type="checkbox"/>	Ms <input type="checkbox"/>	Other <input type="checkbox"/>	
Family Name						
Given Name/s						
Date of Birth: (dd/mm/yyyy)	/	/	Gender	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Other <input type="checkbox"/>
Address in HOME COUNTRY	City: _____ Post Code/Zip: _____ Country: _____					
Mobile Number			Home Phone			
Email Address						
Address in AUSTRALIA (if already have)	Suburb/Town: _____ Post Code: _____ State/Territory: _____					
Nationality (as shown in passport)			First language			
Passport Number			Expiry date			
Visa Type	Working Holiday <input type="checkbox"/>	Tourist <input type="checkbox"/>	Other <input type="checkbox"/>	()		
Current Visa Number (if know)			Expiry date			

2. EMERGENCY CONTACT		
Name:		Relationship to Student
Address:		
Email Address		
Mobile Number		Home Phone

3. EDUCATION		
English Language Proficiency	<input type="checkbox"/> IELTS <input type="checkbox"/> TOEFL <input type="checkbox"/> Other () <input type="checkbox"/> English is my first language	Score: Date achieved: : / / <i>*Note: you are required to have passed an IELTS test or equivalent test with a minimum score of 5.0 in the last 2 years, before acceptance into this course.</i>
Do you intend to undertake further English Training to reach the required standards of Massage Schools of Queensland?	<i>*If YES, Please indicate the details below:</i>	
Name of institution		<input type="checkbox"/> YES <input type="checkbox"/> NO Course Duration

4. COURSE DETAIL

When do you wish to start? <i>*Need to be filled for Australian Qualification Course ONLY</i>	START YEAR	20
	JAN / FEB / MAR / APR / MAY / JUN / JUL / AUG / SEP / OCT / NOV / DEC	
What course/s do you wish to enrol?	Campus location: Level 1, 36 Kortum Drive, Burleigh Heads QLD 4220 AUSTRALIA	

WORKING HOLIDAY PROGRAMS

<input checked="" type="checkbox"/> Enrolment Fee: \$150.00	Duration	Course fee
<input type="checkbox"/> Fundamental Massage Practice – Anatomy & Physiology, Swedish Massage	11 weeks	\$1,100.00
<input type="checkbox"/> Advanced Massage Practice – Client Physical Assessment, Deep Tissue	10 weeks	\$1,200.00
<input type="checkbox"/> Massage Technique Part 1 – Seated Massage, Perinatal Mother & Baby Massage, Indian Head Massage, Hot Stone Massage, Body Temple Massage	12 weeks	\$2,150.00
<input type="checkbox"/> Massage Technique Part 2 – Shiatsu, Reflexology	10 weeks	\$1,000.00
<input type="checkbox"/> Fundamental Massage + Massage Technique Part 1	15 weeks	\$3,100.00
<input type="checkbox"/> Fundamental Massage + Massage Technique Part 2	13 weeks	\$1,900.00
<input type="checkbox"/> Fundamental Massage + Massage Technique Part 1 & 2	16 weeks	\$4,000.00

SHORT COURSES

<input type="checkbox"/> Aromatherapy – essential oils, chemistry, aroma massage	18 lessons	\$1,500.00
<input type="checkbox"/> Body Temple Massage – Lomi Lomi Nui	3 days	\$650.00
<input type="checkbox"/> Corporate Seated Massage	2 days	\$350.00
<input type="checkbox"/> Deep Tissue Technique	10 lessons	\$700.00
<input type="checkbox"/> Hot Stone Massage	2 days	\$350.00
<input type="checkbox"/> Indian Head Massage	1 day	\$220.00
<input type="checkbox"/> Lymphatic Drainage Massage	12 lessons	\$800.00
<input type="checkbox"/> Myofascial Dry Needling	20 lessons	\$1,400.00
<input type="checkbox"/> Perinatal Mother and Baby Massage	4 days	\$880.00
<input type="checkbox"/> Reflexology	10 lessons	\$600.00
<input type="checkbox"/> Shiatsu	10 lessons	\$600.00
<input type="checkbox"/> Swedish Massage	10 lessons	\$600.00

*Please check the pre-requisite/s for each course to our staff

5. PAYMENT PREFERENCE

PAYMENT IN FULL <input type="checkbox"/>	PAYMENT PLAN <input type="checkbox"/>
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6. SPECIAL NEEDS

Are there any special requirements or needs that we should be aware of so that we may assist you in your learning environment? Please tick: YES <input type="checkbox"/> NO <input type="checkbox"/>	Allergies <input type="checkbox"/> Medical condition <input type="checkbox"/> Numeracy issues <input type="checkbox"/> Language difficulties <input type="checkbox"/> Disability or long term illness <input type="checkbox"/> Other <input type="checkbox"/>
	If you ticked any of the above boxes, please provide details:

7. EDUCATION AGENT	Do you have an Education Agent? YES <input type="checkbox"/> NO <input type="checkbox"/> <i>*If yes, please ask them to complete section below</i>
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I confirm that I have briefed the applicant on the Terms and Conditions relating to this application and that I have provided the applicant with relevant information on MSQ and the course consistent.	
Agent Name	
Contact Person	
Agent Address	
Phone Number	
Email Address	
Are you registered with Massage Schools of Queensland?	YES <input type="checkbox"/> NO <input type="checkbox"/>
Agent Signature	Date

8. DECLARATION

1. I declare that the information provided by me in this document and attached to this document is true and correct.

2. I further confirm that I have read, understood and agree and accept the Terms and Conditions of Enrolment at the end of this document and agree to be bound by them and the acknowledgements in this declaration and will comply with all policies and procedures as detailed in the MSQ student handbook.

3. I agree that in the event that if false, misleading or inaccurate information is provided by me, MSQ reserves the right to cancel my enrolment and withhold any fees paid.

4. Sharing personal information: I understand and agree and consent that my personal information may be made available to the relevant agencies i.e. Department of Home Affairs (DHA), Australian Skills Quality Authority (ASQA) or their successors and to any contractor(s) engaged by MSQ to provide advice or services in connection with MSQ registration and/or compliance.

5. I further acknowledge and agree that I have the financial ability to pay my college fees as they become due.

6. I do hereby certify that this application has been completed by me personally.

7. I further acknowledge that I have read the complaints and appeals policy in the Terms and Conditions of Enrolment at the end of this document and understand the process for making a complaint.

8. I further acknowledge that I have read the fees, charges and refund policy in the Terms and Conditions of Enrolment and the handbook, and understand and agree to the terms and conditions of the fees, charges and refund policy.

9. I further acknowledge that I will notify the MSQ of any change of my details including: change of address, change of email address, change of mobile or land line phone number within 5 days of change taking place.

10. The terms and conditions of this agreement do not remove the right of the student to undertake action under Australia's consumer protection laws.

11. MSQ will not provide or disclose to any outside parties' personal information other than is approved in this application. However, if required by law then this information will be released.

I further consent to being contacted by MSQ and/or the relevant Commonwealth agency in connection with my enrolment and future studies.

Note: You may access your personal information by contacting the Manager of Student Relations; your personal details may be edited and corrected if required.

Student Name (please print): _____

Student Signature: _____ Date: ____ / ____ / _____

Acknowledgement and Consent

I hereby assign all rights to any video recording(s), audio recording(s), motion picture filming and photograph(s) made of me during the course of my study at Massage Schools of Queensland. And I hereby authorise the editing, re-recording, duplication, reproduction, copyright, exhibition, broadcast and/or distribution of said recording(s), film(s), photograph(s) for the purposes of marketing and education.

Please tick:

YES NO

Student Signature: _____ Date: ____/____/____

NOTE

- ***Please read carefully “Terms and Conditions of Enrolment” at next page before signing in.***
- ***Please fill in “AVETMISS Form” from page 7 on this document***

TERMS & CONDITIONS OF ENROLMENT – Working Holiday & Other Visas

ENTRY REQUIREMENTS

- Successful completion of High school at Year 12 or equivalent
- Must be Aged 18 years of age at signing this application
- An IELTS score of 5.0 or equivalent is required

ENROLMENT REQUIREMENTS

Payment of deposit to secure a place in the course is required only once a letter of offer has been supplied. The signed letter of offer acknowledgement with associated documentation must be submitted to Massage Schools of Queensland (MSQ) with payment of deposit and any other required fees.

REVIEW OF TUITION FEES

MSQ has the right to review its tuition fees and other charges. However, once you are enrolled, the tuition fees and charges are locked in for the life of the course. If fees and charges are increased this will only apply to new enrolments.

TEXTBOOKS & CONSUMABLES

Textbooks and consumables are included in the course fees.

PAYMENT OF FEES

Before a student commences course we collect the deposit. The balance of total tuition fees must be paid before or on the due day. Failure to do so may result in the termination of enrolment.

Note: MSQ reserves the right to withhold granting any Award (Statement of Attainment, Academic Transcript or Certificate/Diploma etc...) to those students who are in arrears with their student fees.

Additional fees:

- Enrolment fee: \$150.00 (NON-REFUNDABLE)
- Printing – B&W: \$0.10/page, Colour: \$0.25/page
- Re- printing of Student Notes - \$10/book
- Re issue of File – Client Health Information - \$25
- Refills for massage oil \$5/refill
- Re issue of a certificate - \$35
- Re-sit (2nd attempt) - \$50
- Late submission of assignment/workbook - \$50

REFUNDS

How to apply refund

- "Application for Refund" form and "Application for Withdrawal & Request for Release" form must be completed in full, signed and dated by student and returned to the Head of School.
- Refunds are only paid in Australian dollars.
- Refunds will be paid directly to the person who enters into the contract with MSQ about the student, unless the person gives a written direction to MSQ to pay the refund to someone else.
- These forms are available from reception or may be downloaded from our student portal or requested via email: enquiry@massageschools.com.au.
- The application for refund will be reviewed by the Head of School or as delegated and if warranted will be authorised for payment.
- The completed forms must be submitted to the International Student Officer or via email (as above).
- This agreement and the availability of our complaints and appeals processes do not remove the students' rights to take action under the Australian consumer protection laws.

FEES NON REFUNDABLE AT ANY CASE UNLESS MENTIONED

- Enrolment fee and Material fee of \$150
- The deposit after issued Welcome Letter

Full Tuition Fee Refund:

- Message Schools of Queensland agrees to refund all prepaid course fees including enrolment fee, material fee and the deposit within four weeks where Massage Schools of Queensland cancels the course or the commencement of the course is postponed, and alternative courses do not suit the applicant.
- Message Schools of Queensland agrees to refund all unused portion of prepaid course fees within four weeks where Massage Schools of Queensland terminates the course before it is complete for whatever reason.
- Message Schools of Queensland agrees to a full refund including the deposit within four weeks where the student produces evidence where the application made by the student for a visa was rejected by the Australian Government, the [Department of Home Affairs](#) (DHA).
- Message Schools of Queensland agrees to a full refund including the deposit within four weeks where MSQ has withdrawn its offer to applicant where it was found that false or misleading or incorrect or incomplete information has been provided on application (this is prior to course commencement [\(*1\)](#))
- Prior to course commencement [\(*1\)](#), Massage Schools of Queensland agrees to a full refund including the deposit where the student must not have commenced the course due to Compassionate or Compelling Circumstances [\(*3\)](#). This request for

refund will be reviewed and considered by the head of school. It is the head of school's discretion whether to be approved this request.

Part Tuition Fee Refund:

- For written cancellation received 50 days prior to commencement of a course [\(*2\)](#), a refund will be provided of tuition fees paid less a 20% administrative fee will be made.
- If the student provides written notice of intention to withdraw less than 50 days but more than 20 days prior to commencement of course date [\(*2\)](#), a refund will be provided of tuition fees paid less a 50% administrative fee
- After course commencement [\(*2\)](#), where the Compassionate or Compelling Circumstances [\(*3\)](#) prevent the student continuing the enrolled course, the fee that has been paid for study periods not commenced will be refunded less a 20% administrative fee. Student must provide the evidence to MSQ. This request for refund will be reviewed and considered by the Head of Schools, it is the Head of School's discretion whether to be approved this request.

No Refund:

- For cancellation less than 20 days prior to commencement of a course [\(*2\)](#), fees paid are non-refundable.
- For cancellation after commencement of a course [\(*2\)](#), fees paid are non-refundable.
- Where the student's enrolment is terminated due to non-attendance, non-progression, non-payment of fees and/or non-compliance with the school's code of conduct, course fees paid are not refundable.
- If a student applies for RPL and the application is unsuccessful, there will be no refund.

**1. Commencement of a course date in this case means the date of FIRST ORIGINAL COURSE START DATE, not after deferral and suspension.*

**2. For packaged program such as, Fundamental Massage + Massage Technique Part 1, commencement of a course means THE COMMENCEMENT of THE FIRST COURSE.*

**3. Compassionate or Compelling Circumstances mean, for example, the following situations;*

- *Serious illness or injury, where a medical certificate states that the overseas student was unable to start the course*
- *Bereavement of close family members such as parent, a sibling, a spouse or their child (where possible a death certificate should be provided)*
- *Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the overseas student's study (where possible an evidence should be provided); or*
 - *A traumatic experience, which could include:*
 - *Involvement in, or witnessing of a serious accident; or*
 - *Witnessing or being the victim of a serious crime, and this has impacted on the overseas student (these cases should be supported by police or psychologists' reports)*

COMPLAINTS AND APPEALS

Students who have a complaint should firstly try to resolve the issue with the relevant staff member. If there is no resolution to the student's satisfaction then the student may arrange a meeting with the Head of School, at this stage the complaint or appeal will be required in writing. The complaints and appeals policy and subsequent procedure is provided on our website and detailed in the MSQ student handbook for international students. Complaints and appeals may take the form of but not limited to: academic matters, support services, assessments, training, discrimination, access and conditions, college facilities. The student may access the complaints and appeals process at little or no cost to themselves.

This agreement and the availability of our complaints and appeals processes do not remove the students' rights to take action under the Australian consumer protection laws.

NO OBLIGATION

MSQ does not represent or guarantee that the student will:

- be accepted for enrolment at our college
- successfully complete the course enrolled
- gain entry into further tertiary courses

BREACH OF TERMS AND CONDITIONS

Breaches of the terms and conditions of this agreement may result in the termination of enrolment and may affect the student's visa and right to remain in Australia.

PRIVACY

MSQ acknowledges and respects the privacy of students. It is required under the Privacy Act 1988 to comply with the National Privacy Principles in respect of the collection, use and disclosure of personal information from individuals. We will ensure student contact details are maintained and updated at least every 6 months – via contacting and encouraging students to inform us of changes. The manager of student relations is responsible for this task.

AVETMISS Form

Privacy Notice

VET Data Use Statement

Under the Data Provision Requirements 2012 and National VET Data Policy (which includes the National VET Provider Collection Data Requirements Policy), Registered Training Organisations are required to collect and submit data compliant with AVETMISS for the National VET Provider Collection for all Nationally Recognised Training. This data is held by the National Centre for Vocational Education Research Ltd (NCVER), and may be used and disclosed for the following purposes:

- populate authenticated VET transcripts;
- facilitate statistics and research relating to education, including surveys and data linkage;
- pre-populate RTO student enrolment forms;
- understand how the VET market operates, for policy, workforce planning and consumer information; and
- administer VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

Please answer all questions below

1. Language and cultural diversity: (Please tick relevant box)

In which country were you born?

- Australia
- Other *If other, please specify which:

Do you speak a language other than English?

- English only
- Other language *If other, please specify:

If other, how well do you speak English?

- Very well Well
- Not well Not at all

Are you of Aboriginal or Torres Strait Islander origin?

- No Yes, Aboriginal
- Yes, Torres Strait Islander

2. Disability

Do you consider yourself to have a disability, impairment or long-term condition?

- Yes No

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

*Please refer to the Disability supplement for an explanation of the following disabilities.

- | | | | |
|----------------|--------------------------|---------------------------|--------------------------|
| Hearing/deaf | <input type="checkbox"/> | Physical | <input type="checkbox"/> |
| Intellectual | <input type="checkbox"/> | Learning | <input type="checkbox"/> |
| Mental illness | <input type="checkbox"/> | Acquired brain impairment | <input type="checkbox"/> |
| Vision | <input type="checkbox"/> | Medical condition | <input type="checkbox"/> |
| Other | <input type="checkbox"/> | | |

3. Schooling

What is the highest COMPLETED school level?

- | | | | |
|-----------------------|--------------------------|-----------------------|--------------------------|
| Year 12 or equivalent | <input type="checkbox"/> | Year 11 or equivalent | <input type="checkbox"/> |
| Year 10 or equivalent | <input type="checkbox"/> | Year 9 or equivalent | <input type="checkbox"/> |
| Year 8 or equivalent | <input type="checkbox"/> | Never attended school | <input type="checkbox"/> |

Are you still attending secondary school?
Yes No

4. Previous qualifications achieved

Have you SUCCESSFULLY completed any of the following qualifications?
Yes No

Bachelor degree or higher	<input type="checkbox"/>	Advanced diploma or Associate degree	<input type="checkbox"/>
Diploma (or associate Diploma)	<input type="checkbox"/>	Certificate IV (or advanced certificate/technician)	<input type="checkbox"/>
Certificate III (or trade certificate)	<input type="checkbox"/>	Certificate II	<input type="checkbox"/>
Certificate I	<input type="checkbox"/>		
Other education (including certificates or overseas qualifications not listed above)			<input type="checkbox"/>

5. Employment

Of the following categories, which BEST describe your current employment status?

For casual, seasonal, contract and shift work, use the current number of hours worked per week to determine whether full time (35 hours or more per week) or part-time employed (less than 35 hours per week).

Full-time employee	<input type="checkbox"/>	Part-time employee	<input type="checkbox"/>
Self-employed – not employing others	<input type="checkbox"/>	Self-employed – employing others	<input type="checkbox"/>
Unemployed – seeking full-time work	<input type="checkbox"/>	Unemployed – seeking part-time work	<input type="checkbox"/>
Employed – unpaid work in a family business	<input type="checkbox"/>		
Not employed – not seeking employment	<input type="checkbox"/>		

6. Study reason

Of the following categories, which BEST describes your main reason for undertaking this course/traineeship/apprenticeship?

To get a job	<input type="checkbox"/>	To develop my existing business	<input type="checkbox"/>
To start my own business	<input type="checkbox"/>	To try for a different career	<input type="checkbox"/>
To get a better job or promotion	<input type="checkbox"/>	It was a requirement of my job	<input type="checkbox"/>
I want extra skills for my job	<input type="checkbox"/>	To get into another course of study	<input type="checkbox"/>
For personal interest or self-development	<input type="checkbox"/>	To get skills for community / voluntary work	<input type="checkbox"/>
Other reasons	<input type="checkbox"/>		

Disability supplement

Introduction

The purpose of the Disability supplement is to provide additional information to assist with answering the disability question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

'11 — Hearing/deaf'

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

'12 — Physical'

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

'13 — Intellectual'

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

'14 — Learning'

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

'15 — Mental illness'

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

'16 — Acquired brain impairment'

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

'17 — Vision'

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

'18 — Medical condition'

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

'19 — Other'

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.